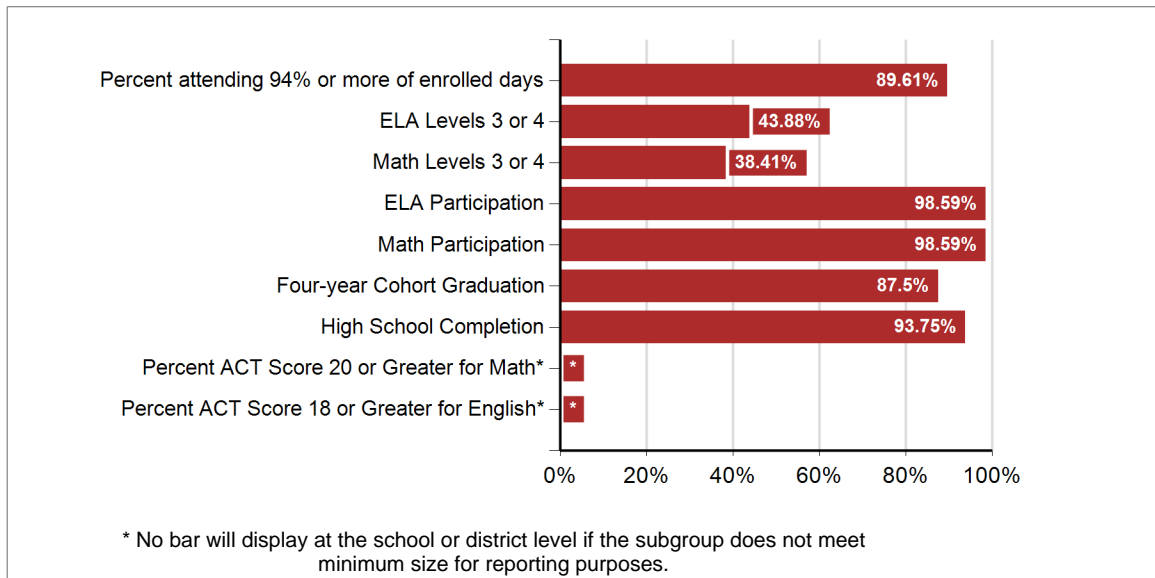
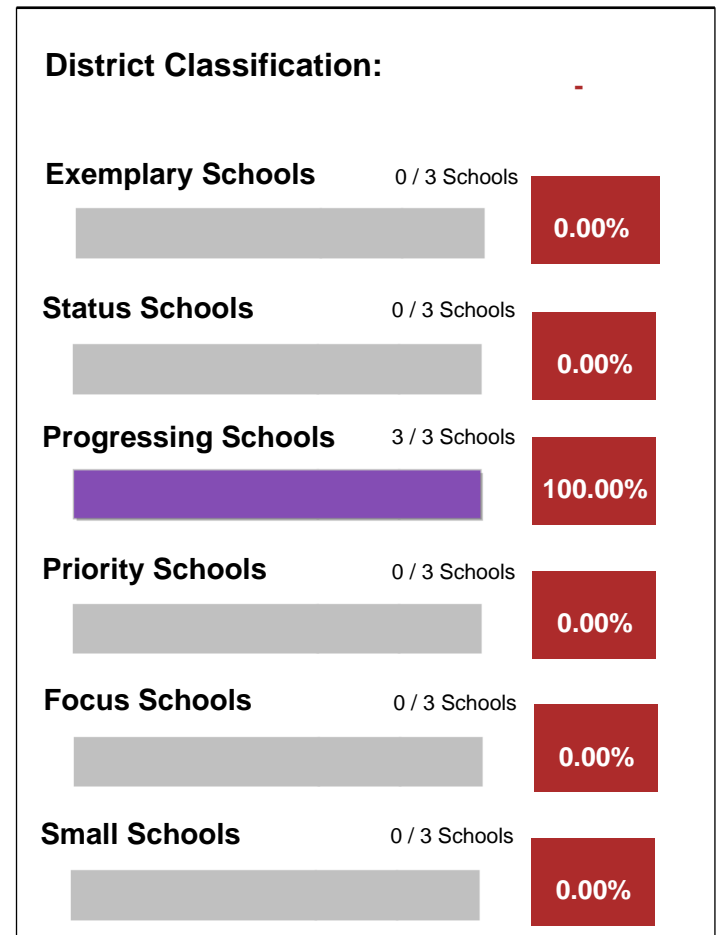


Plankinton 01-1

Performance Indicators



School Performance Index



Plankinton 01-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	117
Percent of Classes taught by Highly Qualified Teachers	94.87%
Percent of Classes not taught by Highly Qualified Teachers	5.13%

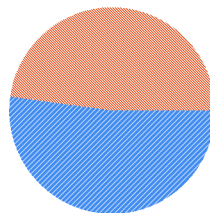
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.84
School Service Specialists	2.16
Teachers	23.1
Average Years of Experience	14
Percent with Advanced Degrees	45.71%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

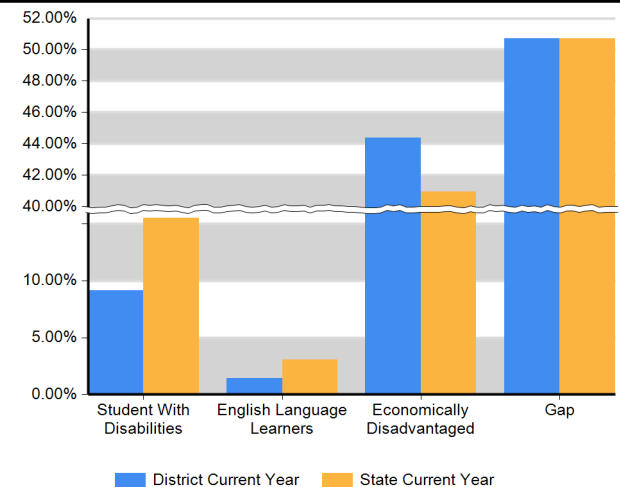
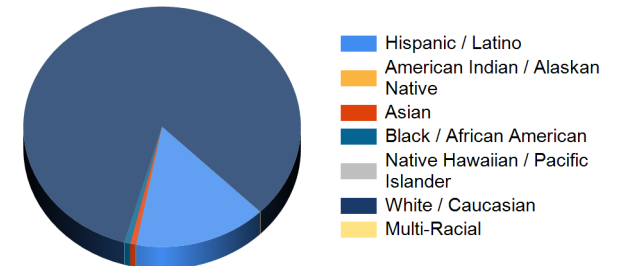
Degrees Earned for Instructional Staff

Bachelors - 52.17%
Doctorate - 0.00%
Masters - 47.83%
Specialist - 0.00%



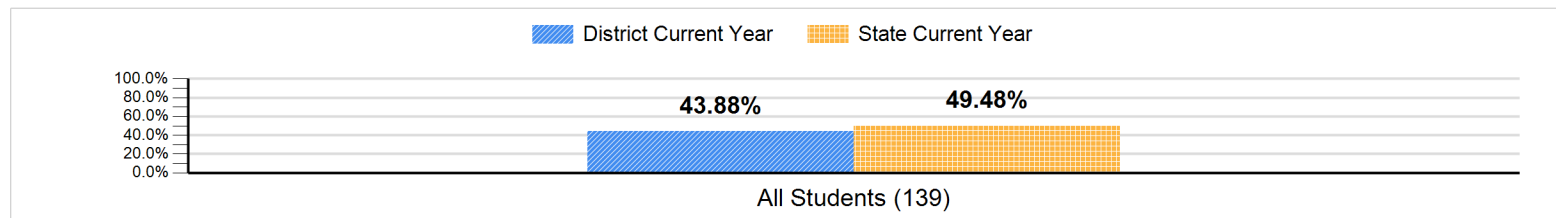
Student Population

Race/Ethnicity Percent of Tested Population



Plankinton 01-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

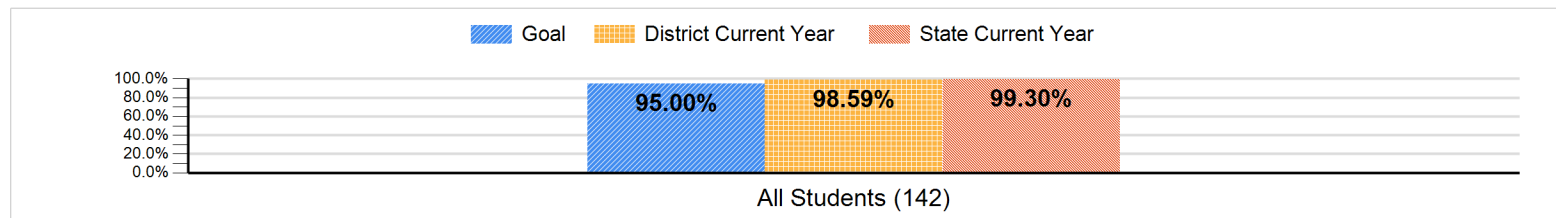
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	139	43.88	49.48
Hispanic / Latino	20	30.00	34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	117	46.15	55.49
Multi-Racial	*		44.36
Student With Disabilities	12	8.33	16.36
English Language Learners	*		10.12
Economically Disadvantaged	60	40.00	33.16
Female	71	50.70	55.85
Male	68	36.76	43.36
Migrant	*		11.98
Gap	69	37.68	32.78
Non-Gap	70	50.00	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Plankinton 01-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

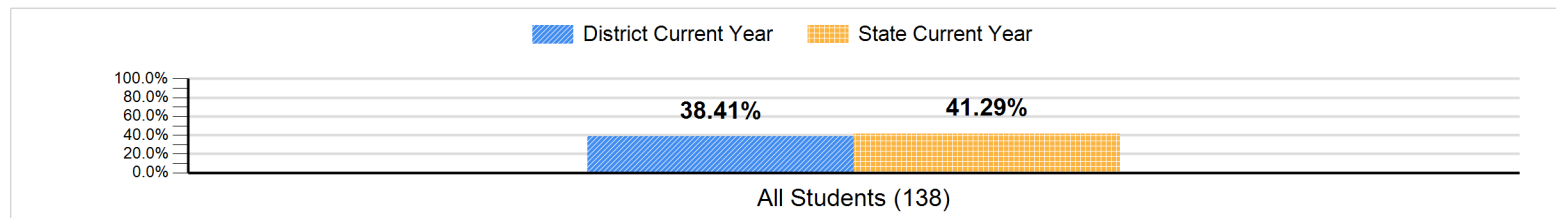
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	142	95.00	98.59	99.30
Hispanic / Latino	22	95.00	90.91	98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	118	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	13	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	63	95.00	96.83	99.15
Female	72	95.00	98.61	99.32
Male	70	95.00	98.57	99.28
Migrant	*			96.52
Gap	72	95.00	97.22	99.09
Non-Gap	70	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Plankinton 01-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

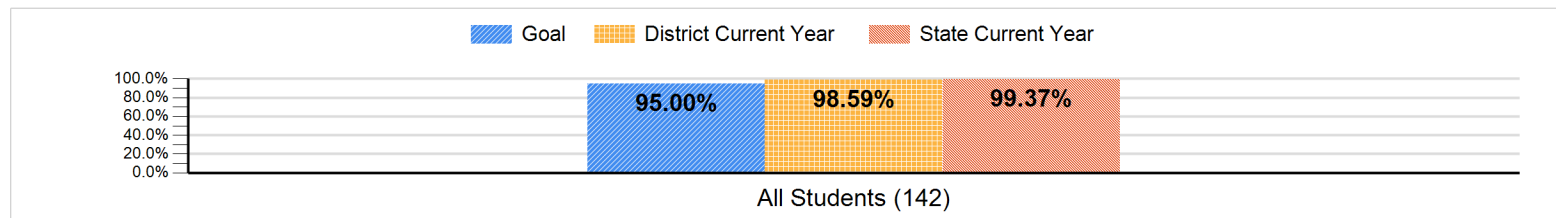
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	138	38.41	41.29
Hispanic / Latino	20	15.00	24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	116	42.24	47.29
Multi-Racial	*		36.64
Student With Disabilities	12	8.33	15.28
English Language Learners	*		9.22
Economically Disadvantaged	60	36.67	25.44
Female	71	39.44	40.96
Male	67	37.31	41.60
Migrant	*		5.22
Gap	69	33.33	25.67
Non-Gap	69	43.48	56.43

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Plankinton 01-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

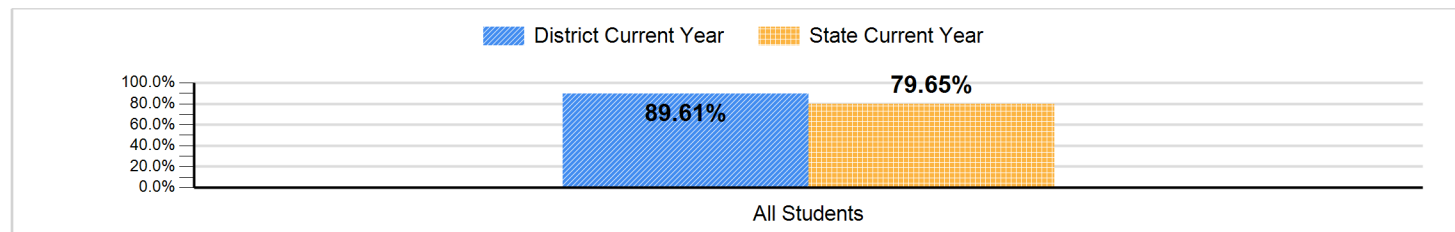
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	142	95.00	98.59	99.37
Hispanic / Latino	22	95.00	90.91	98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	118	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	13	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	63	95.00	96.83	99.29
Female	72	95.00	98.61	99.38
Male	70	95.00	98.57	99.35
Migrant	*			100.00
Gap	72	95.00	97.22	99.22
Non-Gap	70	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Plankinton 01-1

Attendance



Attendance: Data Matrix

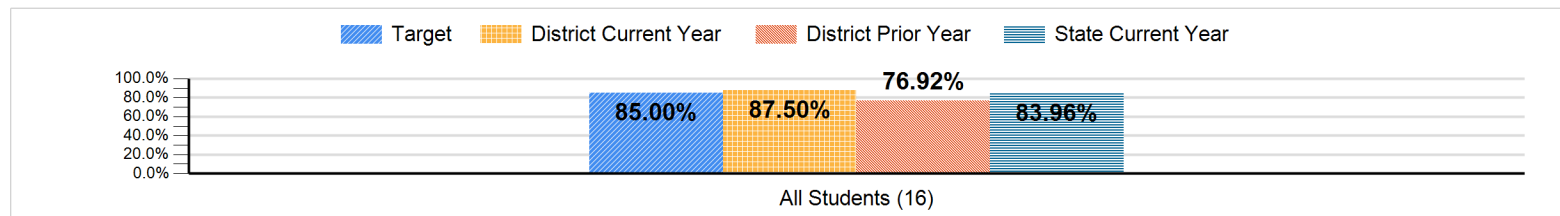
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	89.61	79.65
Hispanic / Latino	82.05	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	91.01	85.22
Multi-Racial	*	72.60
Student With Disabilities	92.68	74.13
English Language Learners	91.67	81.72
Economically Disadvantaged	87.00	69.40
Female	84.62	79.54
Male	93.70	79.76
Migrant	*	89.15
Gap	88.06	71.93
Non-Gap	91.75	89.28

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

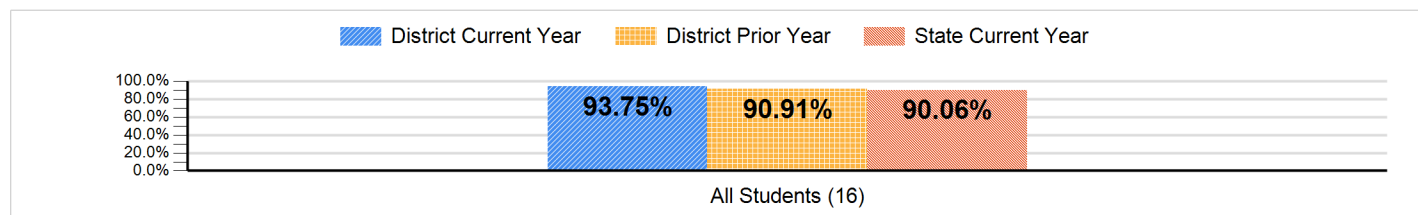
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	16	85.00	87.50	76.92	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	14	85.00	92.86	72.73	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	10	85.00	100.00		86.42
Male	*	85.00			81.65
Migrant	*	85.00			73.53
Gap	*	85.00			68.38
Non-Gap	10	85.00	100.00		93.82

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High School Completion



High School Completion: Data Matrix

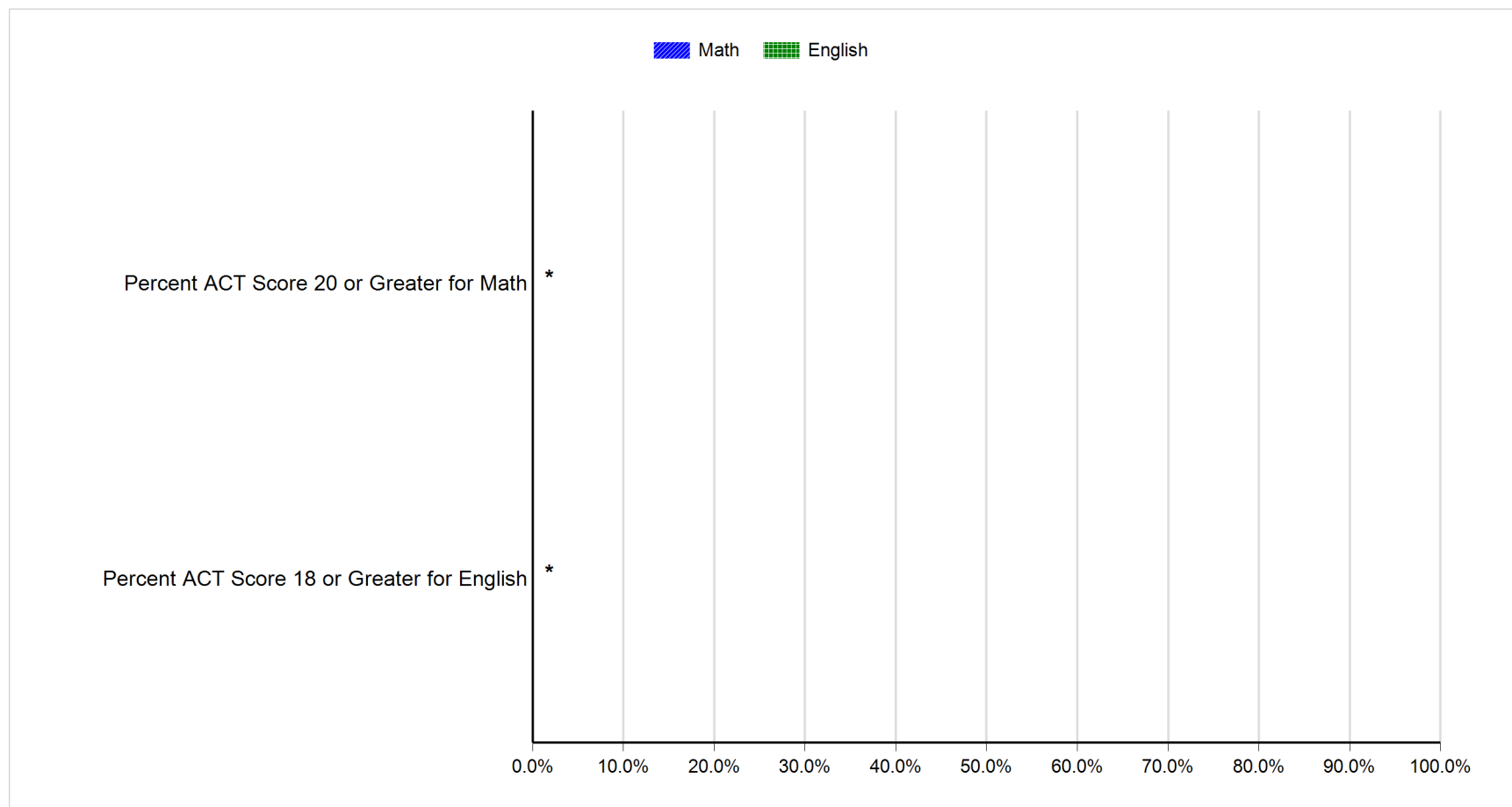
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	16	93.75	90.91	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	14	100.00		93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	10	100.00		91.30
Male	*			88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	10	100.00		96.02

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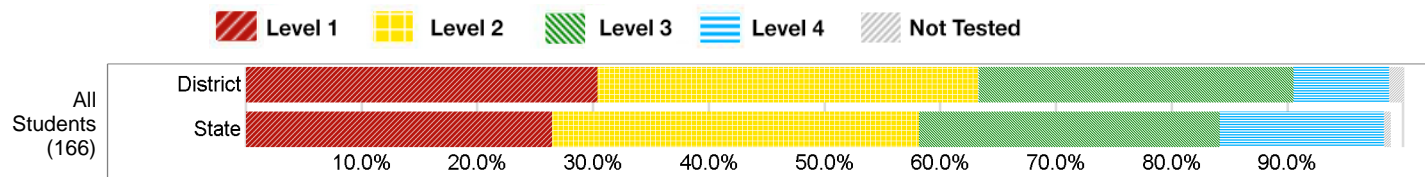
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Plankinton 01-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	166	30.38	32.91	27.22	8.23	4.82	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	22	45.00	40.00	10.00	5.00	9.09	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	134	26.36	32.56	30.23	9.30	3.73	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	24	68.18	22.73	4.55	0.00	8.33	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	63	31.15	31.15	24.59	11.48	3.17	40.34	32.77	18.04	6.33	0.70
Female	79	21.33	40.00	30.67	8.00	5.06	25.74	33.03	26.54	13.39	0.62
Male	87	38.55	26.51	24.10	8.43	4.60	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	88	38.55	31.33	20.48	8.43	5.68	40.27	32.04	17.83	6.63	0.77
Non-Gap	78	21.33	34.67	34.67	8.00	3.85	12.28	31.41	34.36	21.85	0.49

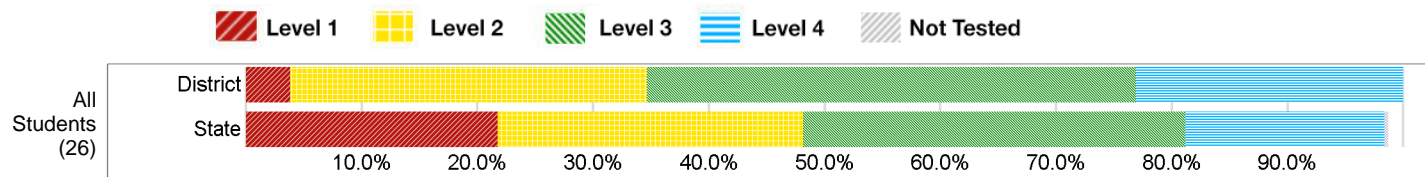
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Plankinton 01-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	3.85	30.77	42.31	23.08	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	26	3.85	30.77	42.31	23.08	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	11	9.09	27.27	45.45	18.18	0.00	33.85	30.00	25.22	8.37	0.32
Female	16	0.00	43.75	37.50	18.75	0.00	21.80	27.75	33.13	16.15	0.29
Male	10	10.00	10.00	50.00	30.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	11	9.09	27.27	45.45	18.18	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	15	0.00	33.33	40.00	26.67	0.00	7.50	22.57	42.48	27.45	0.26

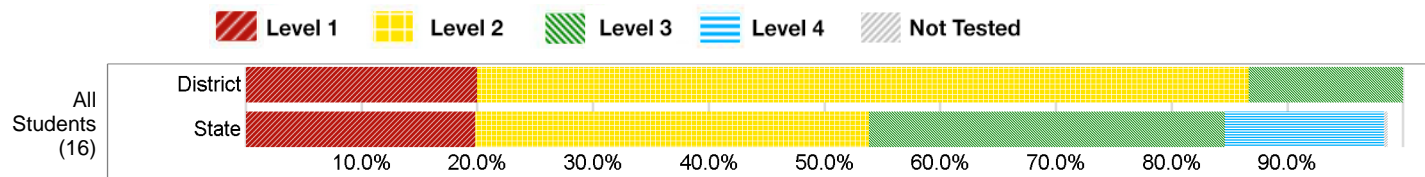
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Plankinton 01-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	20.00	66.67	13.33	0.00	6.25	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	11	18.18	72.73	9.09	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	10	22.22	66.67	11.11	0.00	10.00	31.99	36.97	22.21	6.33	0.30
Female	*						19.61	35.53	30.72	12.71	0.35
Male	*						19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	11	20.00	70.00	10.00	0.00	9.09	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

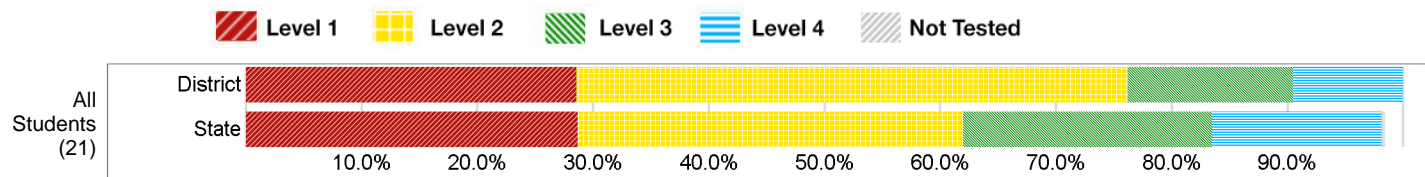
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	28.57	47.62	14.29	9.52	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	20.00	46.67	20.00	13.33	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						42.67	32.94	14.77	6.76	0.19
Female	12	16.67	66.67	8.33	8.33	0.00	29.47	35.46	20.75	13.01	0.37
Male	*						27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	14	35.71	50.00	7.14	7.14	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

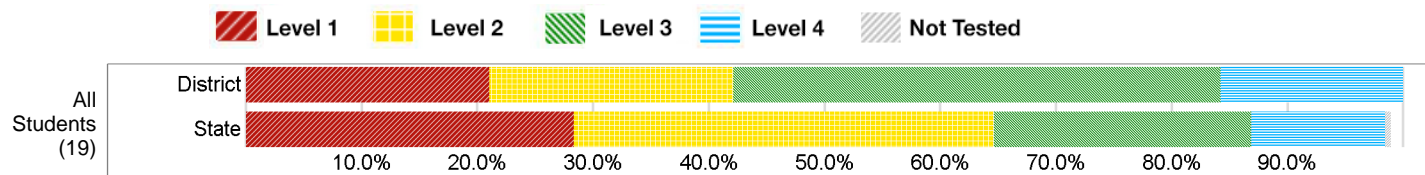
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Plankinton 01-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	21.05	21.05	42.11	15.79	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	13.33	13.33	53.33	20.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						43.57	34.68	14.39	5.01	0.55
Female	11	9.09	9.09	63.64	18.18	0.00	26.83	37.51	23.15	11.19	0.48
Male	*						29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	11	36.36	9.09	36.36	18.18	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

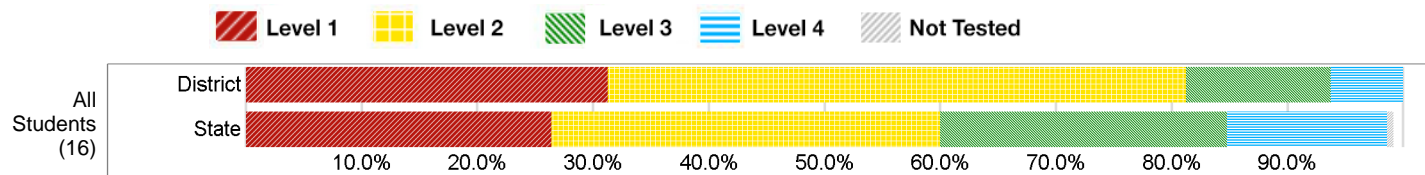
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Plankinton 01-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	31.25	50.00	12.50	6.25	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	13	30.77	46.15	15.38	7.69	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						42.69	34.88	15.33	5.40	0.73
Female	*						26.22	34.61	24.36	13.78	0.53
Male	*						26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	*						42.42	34.02	15.22	5.56	0.85
Non-Gap	*						11.21	33.22	33.77	21.68	0.30

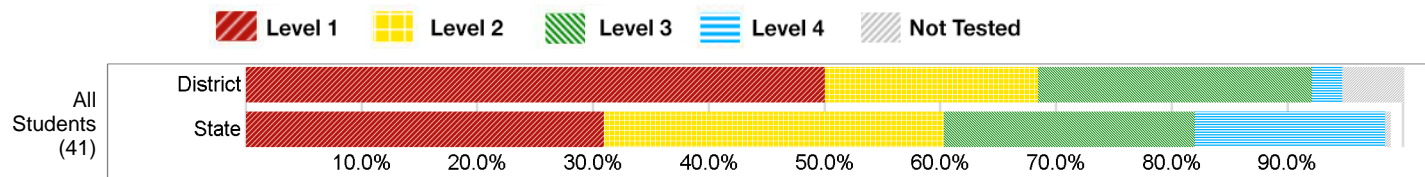
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Plankinton 01-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	41	50.00	18.42	23.68	2.63	7.32	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	33	48.39	19.35	25.81	0.00	6.06	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	12	81.82	9.09	0.00	0.00	8.33	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	13	46.15	15.38	23.08	7.69	0.00	46.23	30.04	14.55	6.91	0.56
Female	12	45.45	18.18	36.36	0.00	8.33	28.45	30.79	22.96	16.53	0.52
Male	29	51.85	18.52	18.52	3.70	6.90	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	23	57.14	14.29	19.05	4.76	8.70	47.59	28.52	13.71	7.01	0.70
Non-Gap	18	41.18	23.53	29.41	0.00	5.56	15.37	30.17	29.20	25.13	0.41

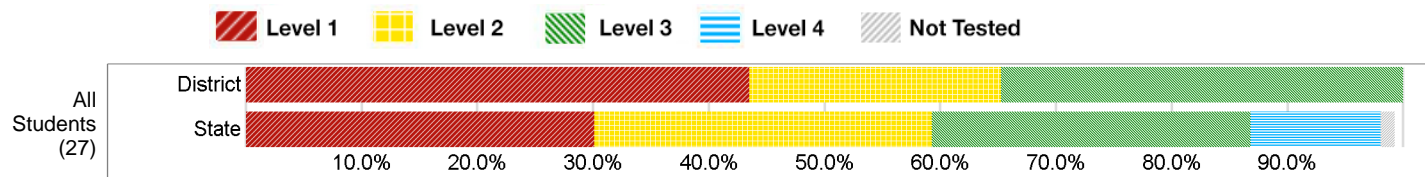
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Plankinton 01-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	43.48	21.74	34.78	0.00	14.81	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	38.89	27.78	33.33	0.00	14.29	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	13	40.00	30.00	30.00	0.00	23.08	28.30	29.39	30.79	10.08	1.17
Male	14	46.15	15.38	38.46	0.00	7.14	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	11	55.56	22.22	22.22	0.00	18.18	47.40	26.70	16.84	4.09	1.93
Non-Gap	16	35.71	21.43	42.86	0.00	12.50	19.91	30.61	33.87	15.37	0.81

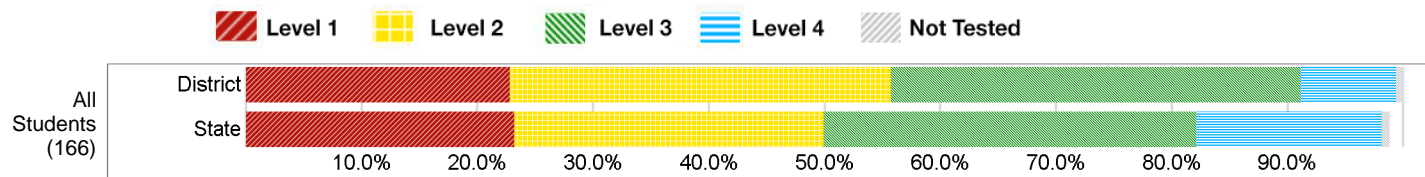
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Plankinton 01-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	166	22.78	32.91	35.44	8.23	4.82	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	22	30.00	40.00	30.00	0.00	9.09	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	134	20.16	32.56	36.43	10.08	3.73	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	24	72.73	9.09	13.64	0.00	8.33	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	63	26.23	32.79	31.15	8.20	3.17	36.33	28.89	24.04	7.81	0.84
Female	79	18.67	32.00	36.00	13.33	5.06	18.54	25.35	35.29	19.34	0.68
Male	87	26.51	33.73	34.94	3.61	4.60	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	88	30.12	32.53	30.12	6.02	5.68	36.44	28.67	23.44	7.86	0.91
Non-Gap	78	14.67	33.33	41.33	10.67	3.85	9.66	24.74	41.15	24.33	0.49

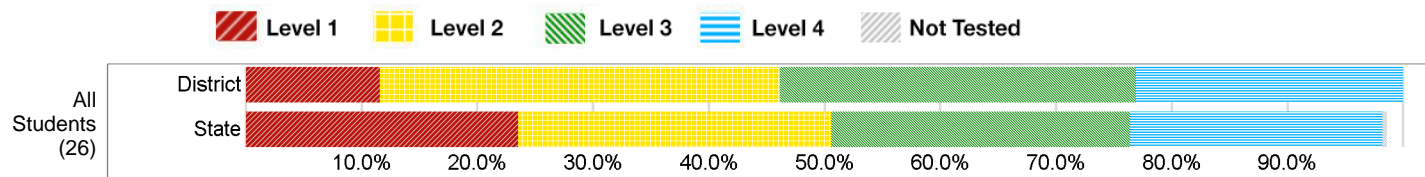
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Plankinton 01-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	11.54	34.62	30.77	23.08	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	26	11.54	34.62	30.77	23.08	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	11	9.09	36.36	27.27	27.27	0.00	35.37	29.58	20.34	11.87	0.55
Female	16	18.75	31.25	25.00	25.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	10	0.00	40.00	40.00	20.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	11	9.09	36.36	27.27	27.27	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	15	13.33	33.33	33.33	20.00	0.00	9.59	23.49	33.16	33.69	0.24

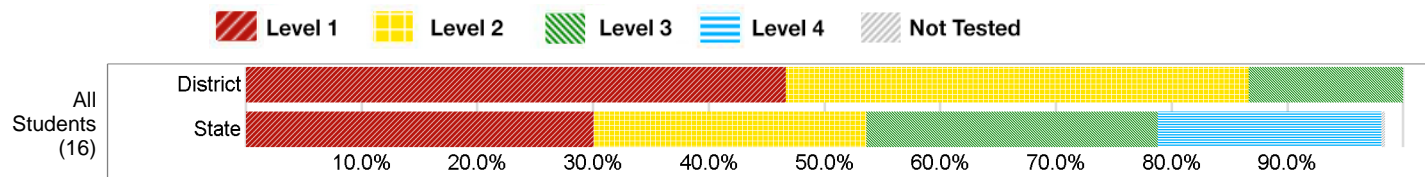
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Plankinton 01-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	46.67	40.00	13.33	0.00	6.25	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	11	45.45	45.45	9.09	0.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	10	44.44	33.33	22.22	0.00	10.00	43.89	23.94	19.60	9.51	0.41
Female	*						25.43	23.65	26.43	22.89	0.35
Male	*						34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	11	50.00	30.00	20.00	0.00	9.09	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

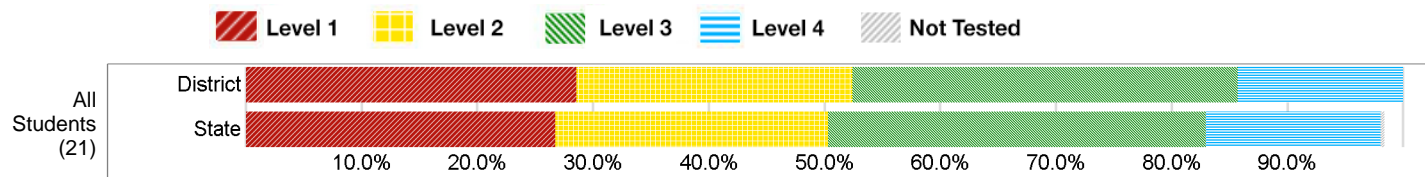
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Plankinton 01-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	28.57	23.81	33.33	14.29	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	26.67	20.00	33.33	20.00	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						40.00	24.32	24.98	7.69	0.28
Female	12	16.67	33.33	25.00	25.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	*						30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	14	35.71	35.71	21.43	7.14	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

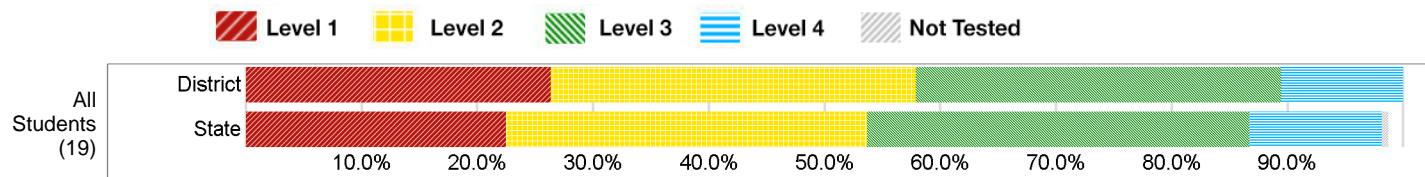
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Plankinton 01-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	26.32	31.58	31.58	10.53	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	20.00	33.33	33.33	13.33	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						34.99	33.15	23.67	5.31	0.67
Female	11	9.09	27.27	45.45	18.18	0.00	17.80	29.10	37.14	14.42	0.53
Male	*						26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	11	36.36	18.18	36.36	9.09	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

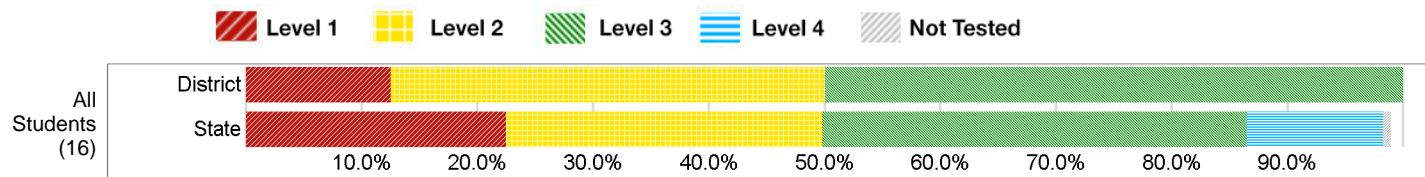
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Plankinton 01-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	16	12.50	37.50	50.00	0.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	13	7.69	38.46	53.85	0.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						36.95	30.28	25.50	4.91	0.94
Female	*						18.07	24.86	40.81	14.86	0.64
Male	*						26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	*						37.03	29.48	25.21	4.92	1.07
Non-Gap	*						8.74	25.30	47.49	18.26	0.33

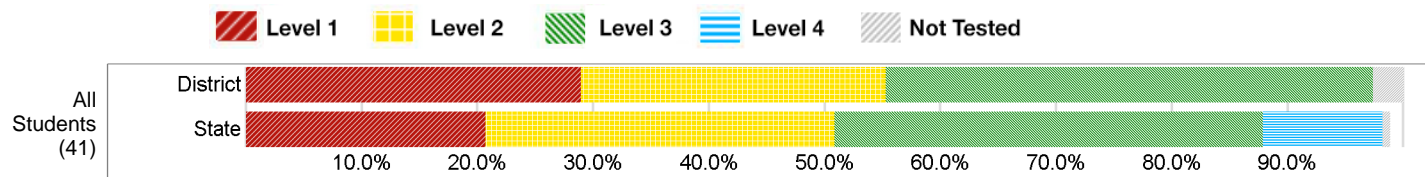
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Plankinton 01-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	41	28.95	26.32	42.11	0.00	7.32	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	33	25.81	22.58	48.39	0.00	6.06	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	12	63.64	18.18	9.09	0.00	8.33	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	13	38.46	23.08	30.77	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	12	27.27	18.18	54.55	0.00	8.33	14.42	28.86	42.03	13.15	0.68
Male	29	29.63	29.63	37.04	0.00	6.90	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	23	38.10	33.33	23.81	0.00	8.70	33.52	32.93	26.01	3.93	0.96
Non-Gap	18	17.65	17.65	64.71	0.00	5.56	8.80	27.58	47.25	16.26	0.41

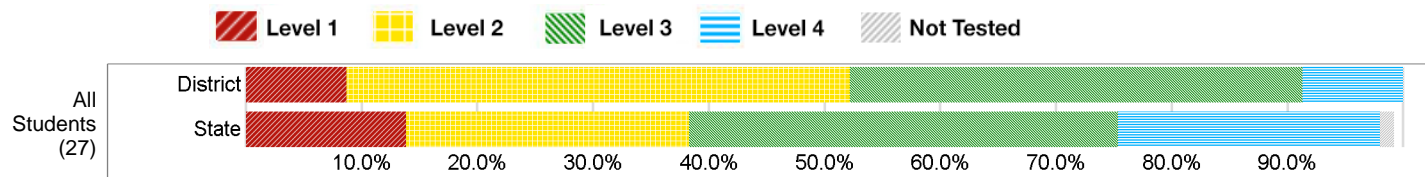
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	8.70	43.48	39.13	8.70	14.81	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	11.11	44.44	33.33	11.11	14.29	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	13	10.00	40.00	40.00	10.00	23.08	8.73	22.05	40.72	27.10	1.19
Male	14	7.69	46.15	38.46	7.69	7.14	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	11	11.11	44.44	44.44	0.00	18.18	25.50	28.73	30.06	10.65	1.93
Non-Gap	16	7.14	42.86	35.71	14.29	12.50	6.98	21.94	41.22	29.64	0.80

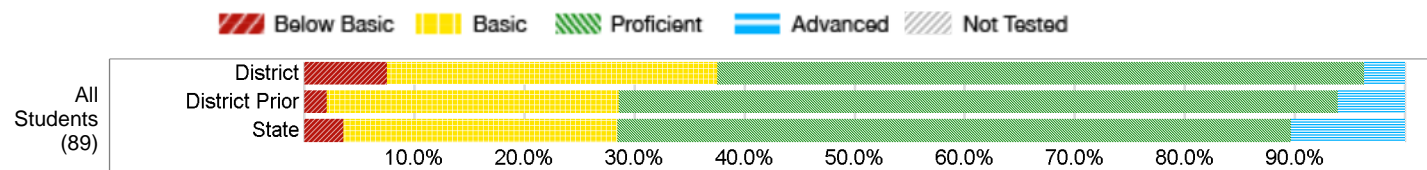
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	89	7.50	30.00	58.75	3.75	10.11	2.04	26.53	65.31	6.12	2.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	13	8.33	25.00	66.67	0.00	7.69						6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	69	4.76	30.16	60.32	4.76	8.70	2.27	22.73	68.18	6.82	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	17	26.67	40.00	33.33	0.00	11.76						11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	29	7.14	39.29	50.00	3.57	3.45	4.55	40.91	54.55	0.00	4.35	6.93	35.84	51.87	5.35	2.01
Female	37	3.23	29.03	61.29	6.45	16.22	0.00	19.23	76.92	3.85	0.00	3.46	26.31	62.61	7.63	1.31
Male	52	10.20	30.61	57.14	2.04	5.77	4.35	34.78	52.17	8.70	4.17	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	48	13.95	37.21	46.51	2.33	10.42	4.17	37.50	58.33	0.00	4.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	41	0.00	21.62	72.97	5.41	9.76	0.00	16.00	72.00	12.00	0.00	0.60	15.04	69.72	14.65	0.80

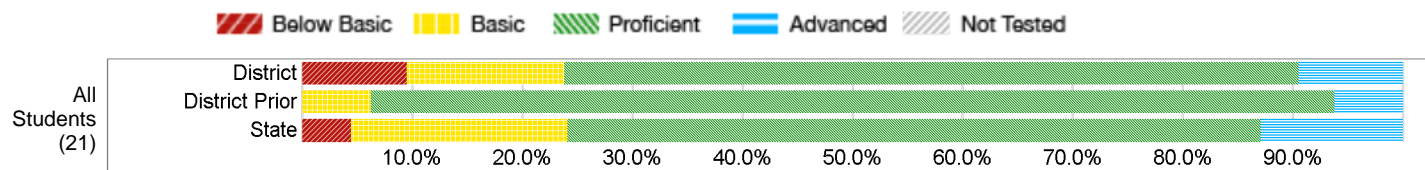
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	21	9.52	14.29	66.67	9.52	0.00	0.00	6.25	87.50	6.25	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	6.67	13.33	66.67	13.33	0.00	0.00	7.14	85.71	7.14	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											8.28	30.00	54.79	6.93	1.24
Female	12	8.33	16.67	66.67	8.33	0.00	0.00	0.00	90.00	10.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	*											4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	14	14.29	21.43	57.14	7.14	0.00						7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

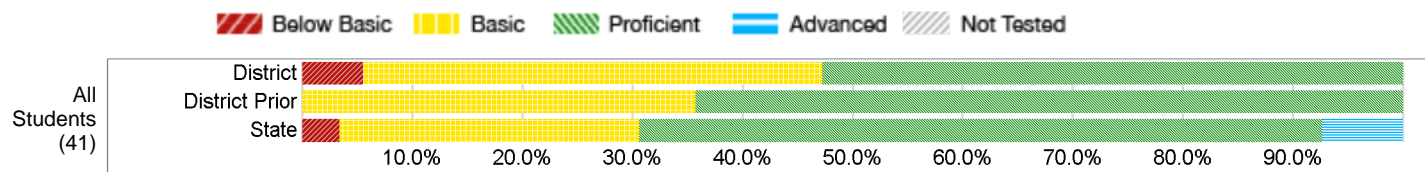
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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	41	5.56	41.67	52.78	0.00	12.20	0.00	35.71	64.29	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	33	3.33	43.33	53.33	0.00	9.09	0.00	30.77	69.23	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	12	18.18	54.55	27.27	0.00	8.33						12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	13	7.69	46.15	46.15	0.00	0.00						6.23	39.22	51.14	3.40	1.40
Female	12	0.00	44.44	55.56	0.00	25.00						3.19	28.20	62.84	5.77	0.81
Male	29	7.41	40.74	51.85	0.00	6.90						3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	23	10.00	50.00	40.00	0.00	13.04						6.55	39.91	50.19	3.35	1.40
Non-Gap	18	0.00	31.25	68.75	0.00	11.11						0.43	15.50	72.96	11.10	0.47

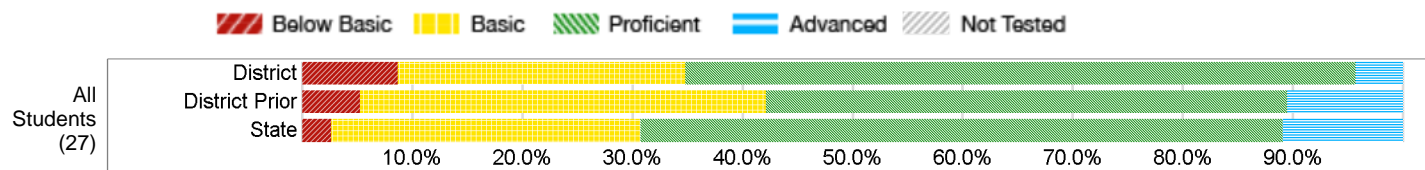
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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	27	8.70	26.09	60.87	4.35	14.81	5.26	36.84	47.37	10.53	5.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	5.56	22.22	66.67	5.56	14.29	5.88	29.41	52.94	11.76	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	13	0.00	30.00	60.00	10.00	23.08	0.00	45.45	54.55	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	14	15.38	23.08	61.54	0.00	7.14						3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	11	22.22	33.33	44.44	0.00	18.18						5.93	42.48	46.17	5.42	2.48
Non-Gap	16	0.00	21.43	71.43	7.14	12.50	0.00	25.00	58.33	16.67	0.00	0.74	19.62	65.47	14.17	0.91

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

